



Story Sequence Organizer

Objective

The student will sequence events in a story.

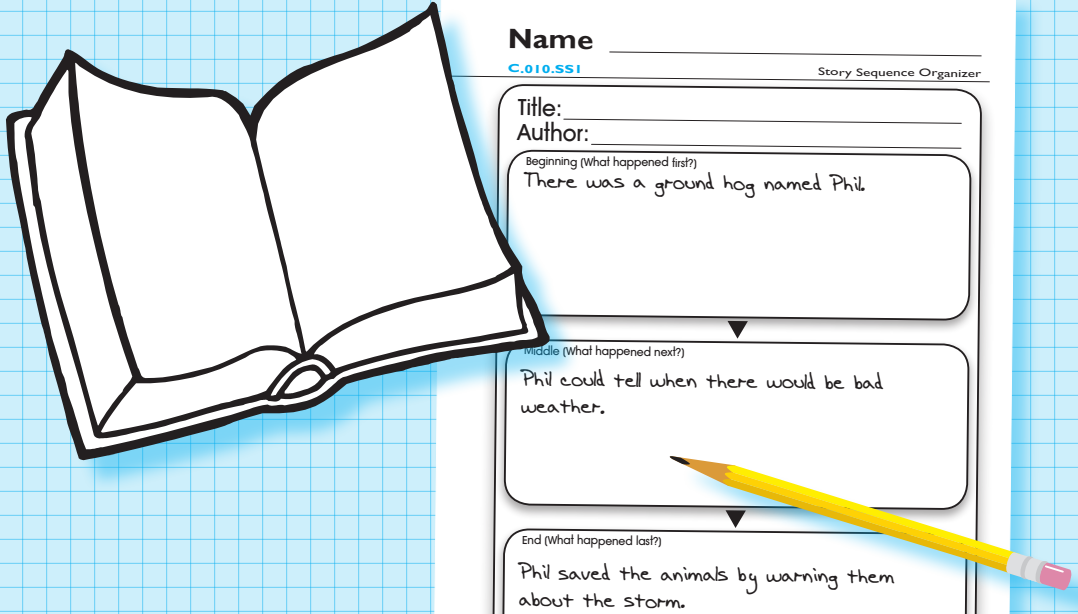
Materials

- ▶ Narrative text
Choose text within students' instructional-independent reading level range or teacher read-aloud.
- ▶ Student sheet (Activity Master C.010.SS1)
- ▶ Pencil

Activity

Students write the main events of a story in sequential order using a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes the title and author on the student sheet.
4. Identifies events which took place in the beginning, middle, and end of the story. Writes descriptive sentences in each of the corresponding sections of the student sheet.
5. Continues until student sheet is complete.
6. Teacher evaluation



Name _____

C.010.SS1 Story Sequence Organizer

Title: _____

Author: _____

Beginning (What happened first?)
There was a ground hog named Phil.

Middle (What happened next?)
Phil could tell when there would be bad weather.

End (What happened last?)
Phil saved the animals by warning them about the storm.

K-1 Student Center Activities: Comprehension ©2005 The Florida Center for Reading Research (Florida, 2005)

Extensions and Adaptations

- ▶ Use other graphic organizers to record the events (Activity Master C.010.SS2 - C.010.SS3).

Name _____

C.010.SSI

Story Sequence Organizer

Title: _____

Author: _____

Beginning (What happened first?)



Middle (What happened next?)



End (What happened last?)

Name _____

Story Sequence Organizer

C.010.SS2

1. Cut on dotted lines.
2. Hot dog fold on the fold line.
3. Lift each section, write sentence, and draw picture that corresponds to the beginning, middle, and end of the story.

fold

End

Middle

Beginning

Title: _____

Author: _____



Name _____

C.010.SS3

Story Sequence Organizer

Comic Strip Creations

Book Title: _____

