

Area: Reading Problem: Student has difficulty recalling sequence of events in stories
Possible Intervention Strategies:

- Have student write main events as he/she reads them

- Have student read one paragraph at a time and make notes of the events

- Have student paraphrase the sequence of events in a paragraph

- Teach student to visualize information as if it were a movie

- Have student practice repetition of information in order to increase short term memory (names of characters, events, etc)

- Teach the student to identify main idea and the relationships within the story to enhance recall of information in correct order

- Have student practice remembering sequential activities (following recipes) to build skill of sequencing

From *Speaking of Language: A Publication of the Hamilton County Educational Service Center*, Volume 8-Issue 2, Winter, 2007.

Problem: Student has difficulty organizing writing activities
Possible Intervention Strategies:

- Help the student develop webs with main idea and supporting details

- Provide the student with lists of words that can connect sentences to each other (and, therefore, although)

- Ensure that the student knows that paragraphs need an introduction, a middle and a conclusion

- Teach the student how to outline main idea and supporting details

- Have the student write step by step instructions to gain practice in sequencing

- Cut words or pictures S(or paragraphs from an excerpt) and have the student put them in the correct order

- On a piece of paper, write five or six sentences from something that the student has read. Have the student put them in the right order.