

Intervention Name: Language Intervention (Improving Academic Vocabulary in the area of Basic Concepts)

Suggested Uses:

- To increase the student's comprehension of academic vocabulary
- To increase the student's ability to verbally express the meanings of academic vocabulary and be able to give examples

Materials Needed:

- Data sheet (attached)
- List of 10-20 basic concepts vocabulary words in one specific area of weakness (i.e., direction/position, quantity, time/sequence, sizes, comparisons, etc.)
- Use items/objects within the classroom

Suggested Data Recording Method:

- Use the data sheet that is attached. An example is provided.

Steps:

- While interacting with the student have a student/ parent volunteer/teacher point to/show an object or picture of an object that relates to a target basic concept (i.e. "Is the ball over or under the table?" or "Is the bear little or big?").
- At the end of each week, the teacher should present the student with targeted basic concept vocabulary from the list. Have the student either demonstrate or find the targeted basic concept vocabulary. A tally mark should be placed in the correct response column when the student accurately verbalizes or demonstrates the targeted skill. A tally mark should be placed in the incorrect response column when the student is unable to accurately verbalize or demonstrate the targeted skill. Calculate a percentage with each weekly assessment.