

Common Reason for Academic Failure: They have not spent enough time doing it
Intervention Name: **Repeated Readings**

Brief Description:

A student is given a reading passage and is asked to read the passage three or four times.

What “common problems” does this address?

Repeated readings increases fluency.

Procedures:

1. Place reading material in front of student.
2. Explain to the student that you want him/her to practice reading a passage.
3. Ask the student to read the passage aloud three or four times or have the student read the passage aloud for a preset amount of time three or four times.

Critical Components that must be implemented for the intervention to be successful:

Student reads the given material aloud over and over.

Critical Assumptions/Problem Solving Questions to be Asked:

This intervention is particularly designed for a student who has already acquired reading skills but is slow in their rate of reading. There is no error correction procedure included in this intervention, so a student who has not acquired reading skills may practice errors repeatedly. However, an error correction procedure can be added to this intervention.

Materials:

- Reading materials, one per student.
- Stopwatch or timer (optional)

References

There is a substantial literature base supporting its effectiveness for enhancing fluency in students with or without disabilities. It is also a great intervention to use with an entire class to build reading fluency.

Daly, E. J., Chafouleas, S., & Skinner, H. (2005). Producing measurable increases in reading fluency. *Interventions for Reading Problems: Designing and Evaluating Effective Strategies*. (p. 89-94). New York: Guilford Press.

Dowhower, S. L. (1987). Effects of repeated reading on second-grade transitional readers' fluency and comprehension. *Reading Research Quarterly*, 22, 389-406.

Sindelar, P. T., Monda, L. E., & O'Shea, L. J. (1990). Effects of repeated readings on instructional- and mastery-level readers. *Journal of Educational Research*, 83, 220-226.