

1. Partner Reading with Retell

Two students partner up and read the same passage. First, partner one reads for five minutes, with partner two following along. Next, partner two reads for five minutes with partner one following along. After both students have read the same passage, partner two retells in sequence what has been read for 1-2 minutes. If the partner has trouble recalling information, partner one prompts by asking, “What did you learn first?” and “What did you learn next?” If partner two is unable to remember, partner one provides the information.

Variation: Have student partners take turns asking each other five comprehension questions (Who?, What?, When?, Where? and Why?) about the reading selection.

References

Rathvon, Natalie (2008). *Effective School Intervention: Evidence-Based Strategies for Improving Student Outcomes*. New York, NY: Guilford Press.