

Intervention Name: Improving Articulation**Suggested Uses:**

- To improve speech sound production of a specific sound/phoneme

Materials Needed:

- Data sheet (attached)
- List of 10-15 words that have the targeted sound in initial, medial, and final positions. (Ex: lamp, tellling, malll)
- Mirror, if needed

Suggested Data Recording Method:

- Use the data sheet that is attached. An example is provided.

Steps:

- Tell the student that you are going to help him/her try to say some sounds correctly.
- Describe how to move the tongue and/or lips to pronounce these sounds.
- Use a mirror if necessary.
- Help the student make a list of 10 to 15 words that target the particular sound(s). Try to think of high frequency words.
- Go through the words and pronounce them for the student. Pronouncing some of the words correctly and others incorrectly (Example: red, run, wabbit, rug, wainbow). Ask the student to tell you if you pronounce the words right or wrong.
- On a weekly basis, pull the student aside and pronounce each word distinctly. Request that he/she repeat them after you. **Keep a tally or other record of the student's ability to imitate these words after you.** (see the Data Sheet provided)
- If the student can imitate the words correctly, request that the student say them independently, without your help. Again, **document the student's ability to independently pronounce the words.**
- If the above steps are successful, have the student produce sentences that contain the targeted words. **Be sure to document the student's success in using the words in sentences.**
- **Enter all data into TIENET under a TIER 2 Intervention.**

Reference:

Bernthal, J. & Bankson, N. (1998). *Articulation and Phonological Disorders*. Boston, MA: Allyn and Bacon.