

Intervention Name: Language Intervention (Improving Academic Vocabulary)

Suggested Uses:

- To increase the student's comprehension of academic vocabulary
- To increase the student's ability to verbally express the meanings of academic vocabulary and be able to give examples

Materials Needed:

- Data sheet (attached)
- List of 10-20 academic vocabulary words in one specific area of weakness (i.e., Math, Language Arts, Science, etc.)
- Index Cards
- Markers

Suggested Data Recording Method:

- Use the data sheet that is attached. An example is provided.

Steps:

- Write 10-20 academic vocabulary words on individual index cards.
- Write the correlating definitions on the back of the index cards with examples.
- Have a peer student/parent volunteer/teacher read the index cards from front to back to the student in need. The targeted student should then repeat the definitions orally through imitation.
- At the end of each week, the teacher should present the academic vocabulary words to the targeted student and ask the student to define the words in his/her own words and give an example.
- A tally mark should be placed in the correct response column when the student accurately verbalizes the definition and gives an example. A tally mark should be placed in the incorrect response column when the student is unable to accurately verbalize the definition and give an example. Calculate a percentage with each weekly assessment.

Reference:

Paul, R. (1995). *Language Disorders from Infancy through Adolescence: Assessment & Intervention*. St. Louis, MS: Mosby.