

I Can Write!

Appropriate Grade Level: K-12

Brief Description: The purpose of this intervention is to help a beginning writer increase his or her writing fluency and to provide a model for correct sentence construction. A benefit of this intervention is that it allows students to experience writing success while building their skills.

Note: This intervention is conducted in small groups.

Materials Needed:

Pencil

Paper

Procedure/Steps:

Step One:

- Present student(s) with a list of story titles and if necessary, read that list aloud.
- Encourage students to select a topic they would enjoy writing about.
- Have students write the title at the top of the paper and write about their topics as well as they can. (If they ask, provide them with the spellings of words.)

Step Two:

- As students finish their paragraphs, have them take turns reading them to the teacher or another adult helper.
- Ask the students to tell you more about their topic.
- With student input, rewrite the paragraph and have students read it aloud.

Step Three:

- Have students copy the paragraph from your paper and read it aloud with your help.
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Comments/Tips:

☑ Have students illustrate their completed paragraphs and post the results up in the classroom.

Reference:

Bos, C.S. & Vaughn, S. (2002). Strategies for teaching students with learning and behavior problems. Boston: Allyn and Bacon