



Objective

The student will read high frequency words.

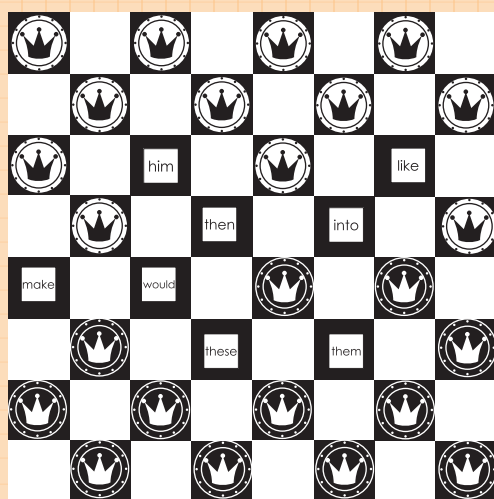
Materials

- ▶ High frequency words (P.HFW.005 - P.HFW.064)
Choose target words.
- ▶ Checkerboard and checkers (Activity Master P.008.AM1a - P.008.AM1b)
Make four copies of the checkerboard on card stock and connect to make a full size checkerboard. Other options: Use an old game set or make out of a construction paper and poster board.
- ▶ Labels to fit squares
Write target high frequency words on labels or directly on the squares of the game board.
- ▶ Black markers
Use to write target words on labels.

Activity

Students read high frequency words by playing a checker game.

1. Place the checker game on a flat surface with the corner white square to the student's left.
2. Students place checkers on board in the traditional manner.
3. Taking turns, students move a checker and read the word on the square.
4. If able to read the word, keeps checker on that square. If unable to read the word, the student returns the checker to the previous square.
5. Continue the game until one student reaches the opposite side of the board.
6. Peer evaluation



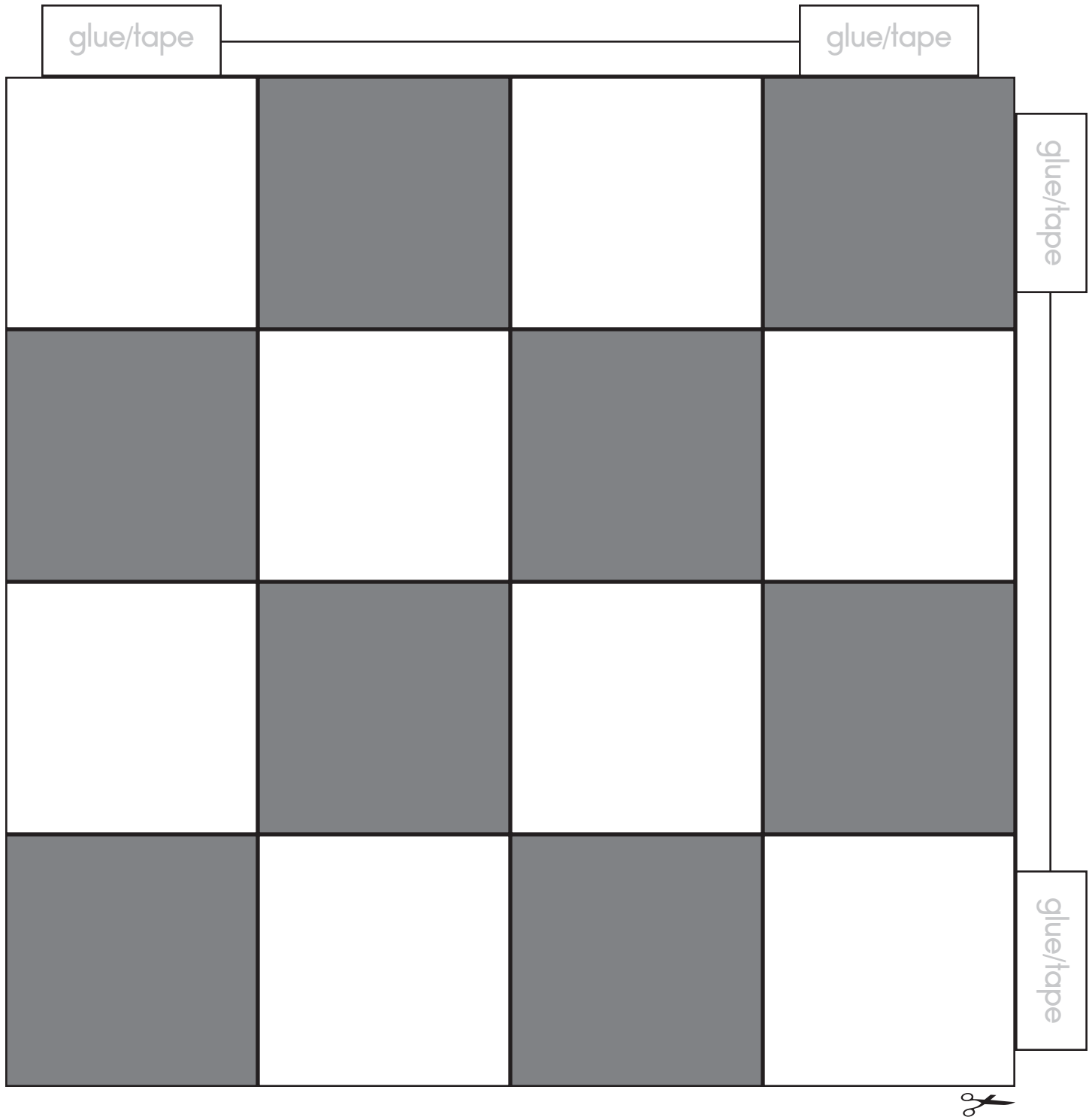
Extensions and Adaptations

- ▶ Use other high frequency words.
- ▶ Make a board using Velcro to easily swap out words.

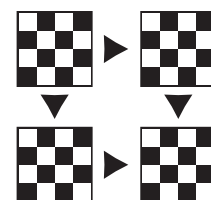
Phonics

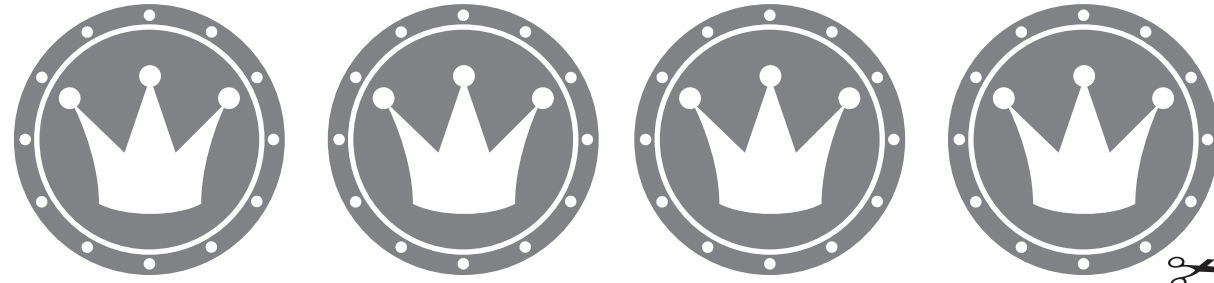
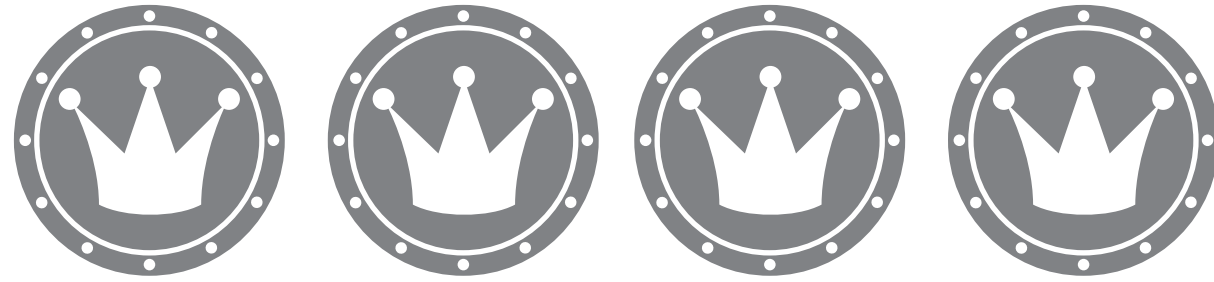
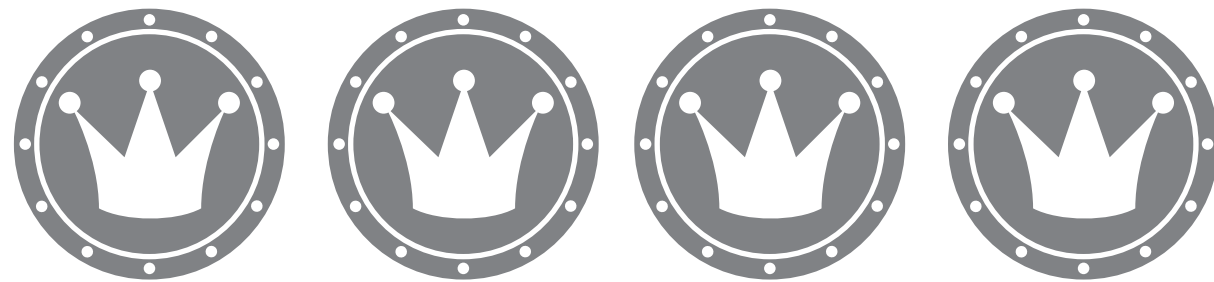
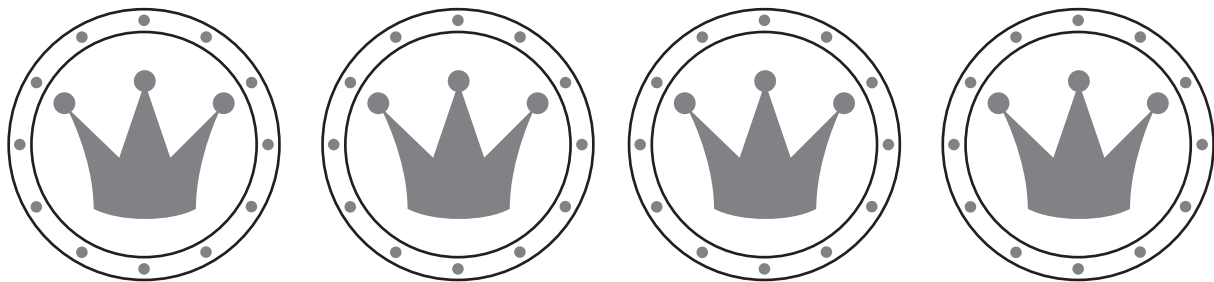
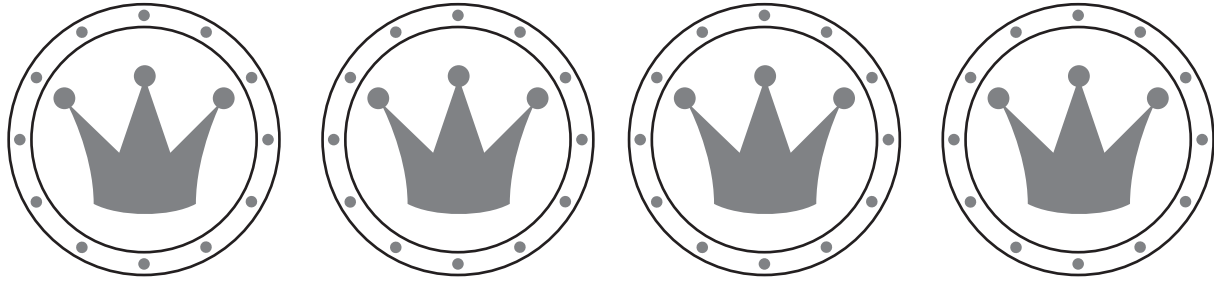
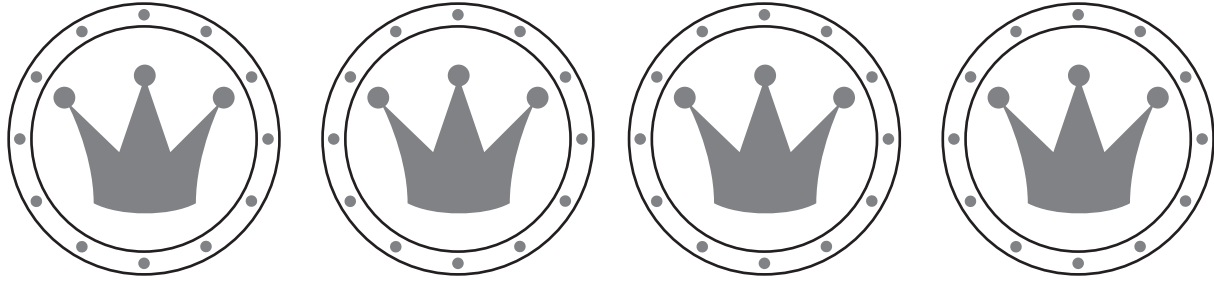
Jumping Words

P.008.AM1a



Make four copies of this sheet on card stock and connect them together as shown for a full size checker board.







Word Concentration



Objective

The student will read high frequency words.



Materials

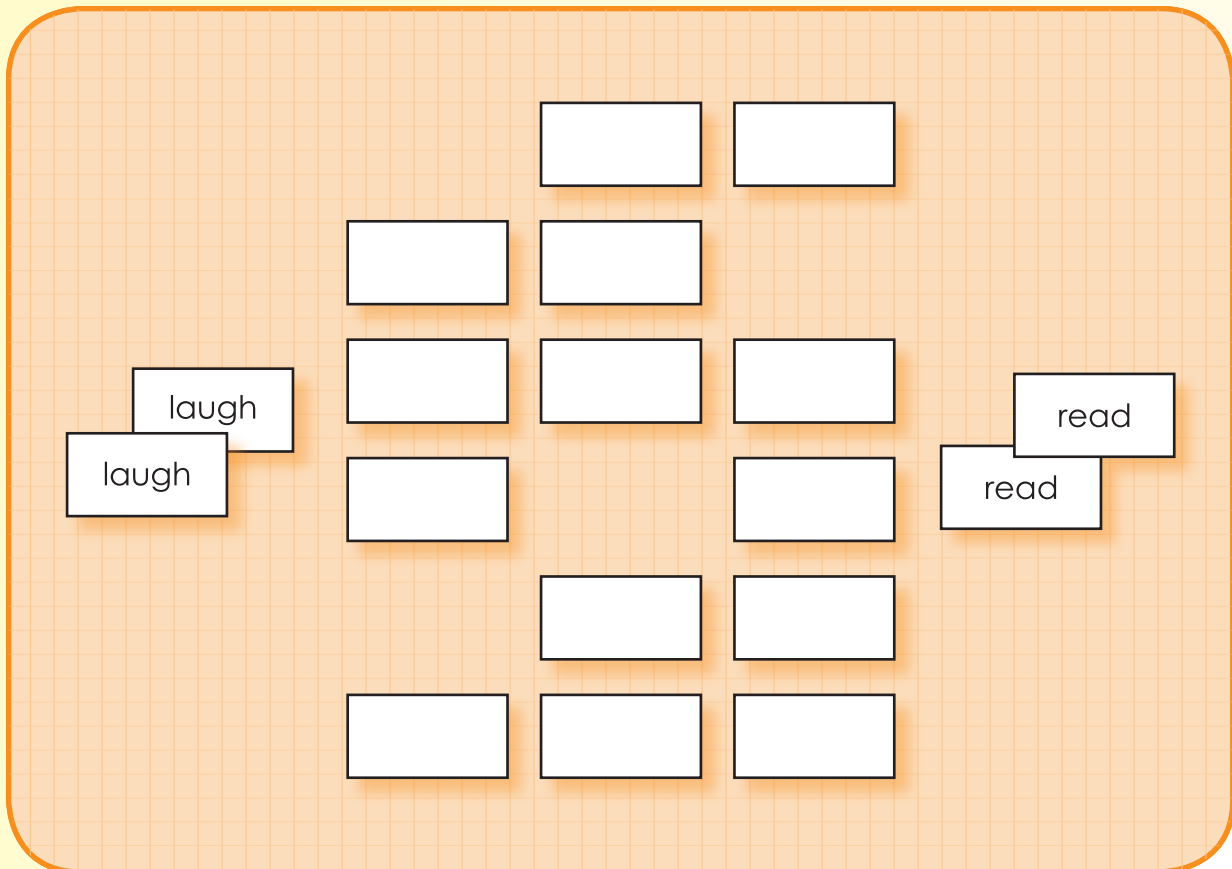
- ▶ High frequency words (P.HFW.005 - P.HFW.064)
Choose 15-25 target words.
Copy word cards twice, laminate, and cut.



Activity

Students match high frequency words by playing a memory game.

1. Place word cards face down in rows.
2. Taking turns, students turn over two cards and read them.
3. If a match is made, the student keeps the cards. If a match is not made, put each card face down in the original spot.
4. Reverse roles and continue until all the matches are made.
5. Peer evaluation



Extensions and Adaptations

- ▶ Use other target words and make more cards to play game (Activity Master P.HFW.065).



Objective

The student will read high frequency words.



Materials

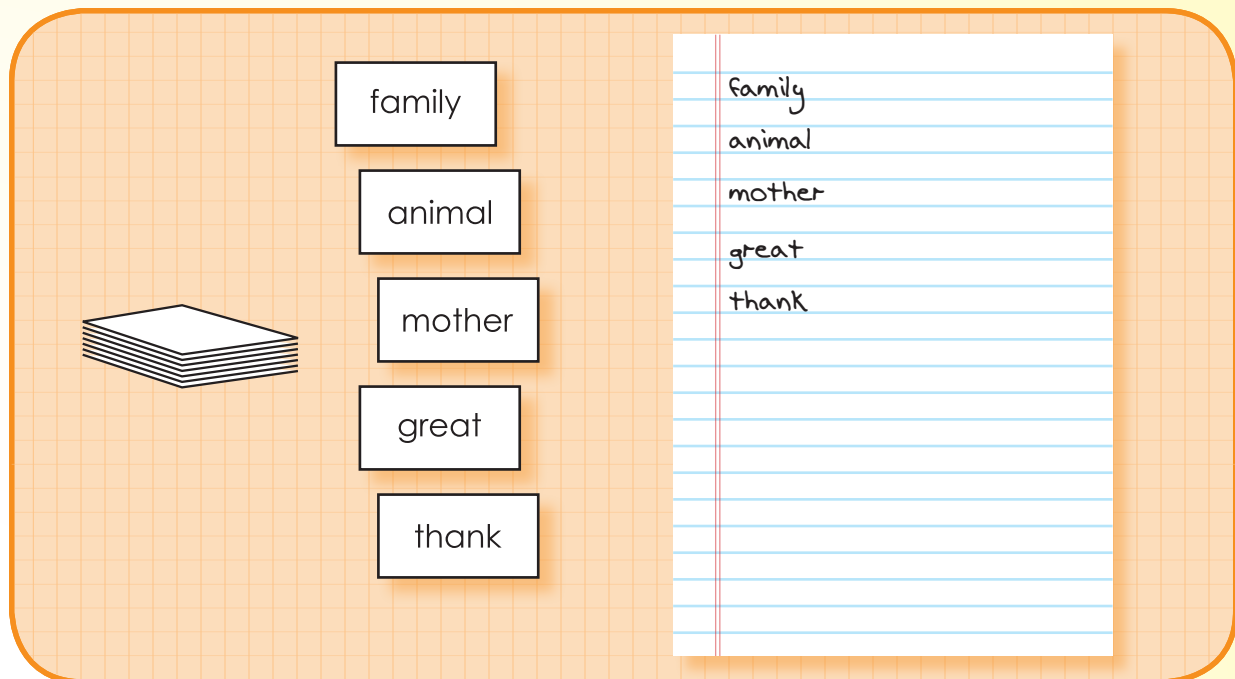
- ▶ High frequency words (P.HFW.005 - P.HFW.064)
Choose 20 - 30 words that students have learned to spell and write.
Copy cards, laminate, and cut.
- ▶ Paper
- ▶ Pencils



Activity

Students read and spell high frequency words.

1. Place word cards in a stack face down at center.
2. Working in pairs, student one selects the top card, shows it to student two, and reads it aloud. Student two reads the word.
3. Continue until all cards are read.
4. Student one chooses and dictates five of the words to student two.
5. Student two writes the words on paper and then spells orally as student one checks.
6. Place all cards back in a stack and reverse roles.
7. Continue until all words are spelled by both students.
8. Peer evaluation



Extensions and Adaptations

- ▶ Use timer and read word cards.



Word Crazy



Objective

The student will read high frequency words.



Materials

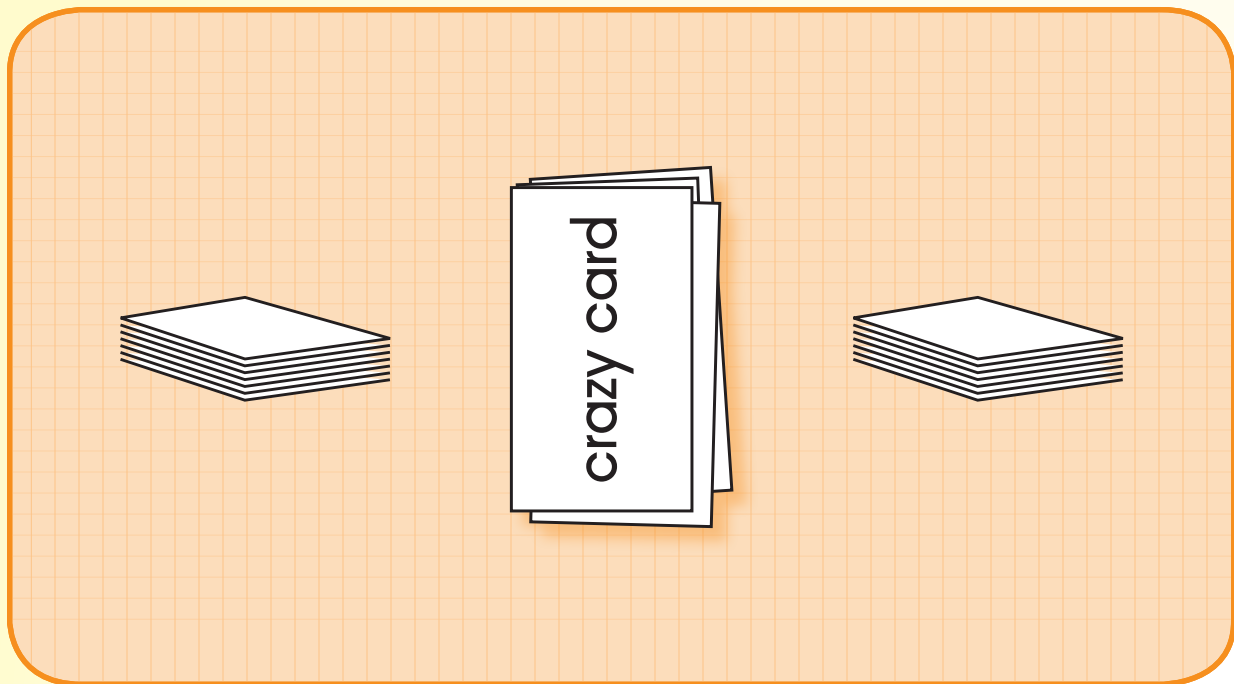
- ▶ High frequency words (P.HFW.005 - P.HFW.064)
Choose 25-35 target words.
Copy, laminate, and cut.
- ▶ Six “crazy” cards (Activity Master P.011.AM1)
Copy, laminate, and cut.



Activity

Students read high frequency words by playing a card game.

1. Shuffle word cards and crazy cards together and place face down in a stack at the center.
2. Students divide cards evenly keeping them face down.
3. Taking turns, student one quickly selects top card from his stack, lays it face up in a common pile, and reads it.
4. If read incorrectly, takes all the cards that are face up in the pile. If read correctly, student two places his top card face up on the pile and reads it.
5. When a “crazy” card is laid down, student who laid it takes all cards in the pile.
6. Game is over when one student is out of cards.
7. Peer evaluation



Extensions and Adaptations

- ▶ Make other target word cards to play the game (Activity Master P.HFW.065).

crazy card	crazy card	crazy card
crazy card	crazy card	crazy card
crazy card	crazy card	crazy card



Phonics

High Frequency Words

P.HFW.001

The first 300 words in this list make up over 60% of all written material. The remaining 55 are additional Dolch words that were not included in the first 300.

Following this listing, the words are presented in card format.

Blank cards can be found at the end of this section. These cards can be copied to make additional word cards.

- | | |
|----------|-----------|
| 1. the | 35. were |
| 2. of | 36. we |
| 3. and | 37. when |
| 4. a | 38. your |
| 5. to | 39. can |
| 6. in | 40. said |
| 7. is | 41. there |
| 8. you | 42. use |
| 9. that | 43. an |
| 10. it | 44. each |
| 11. he | 45. which |
| 12. was | 46. she |
| 13. for | 47. do |
| 14. on | 48. how |
| 15. are | 49. their |
| 16. as | 50. if |
| 17. with | 51. will |
| 18. his | 52. up |
| 19. they | 53. other |
| 20. I | 54. about |
| 21. at | 55. out |
| 22. be | 56. many |
| 23. this | 57. then |
| 24. have | 58. them |
| 25. from | 59. these |
| 26. or | 60. so |
| 27. one | 61. some |
| 28. had | 62. her |
| 29. by | 63. would |
| 30. word | 64. make |
| 31. but | 65. like |
| 32. not | 66. him |
| 33. what | 67. into |
| 34. all | 68. time |

- | | | |
|------------|---------------|--------------|
| 69. has | 103. sound | 137. old |
| 70. look | 104. take | 138. any |
| 71. two | 105. only | 139. same |
| 72. more | 106. little | 140. tell |
| 73. write | 107. work | 141. boy |
| 74. go | 108. know | 142. follow |
| 75. see | 109. place | 143. came |
| 76. number | 110. year | 144. want |
| 77. no | 111. live | 145. show |
| 78. way | 112. me | 146. also |
| 79. could | 113. back | 147. around |
| 80. people | 114. give | 148. form |
| 81. my | 115. most | 149. three |
| 82. than | 116. very | 150. small |
| 83. first | 117. after | 151. set |
| 84. water | 118. thing | 152. put |
| 85. been | 119. our | 153. end |
| 86. call | 120. just | 154. does |
| 87. who | 121. name | 155. another |
| 88. oil | 122. good | 156. well |
| 89. its | 123. sentence | 157. large |
| 90. now | 124. man | 158. must |
| 91. find | 125. think | 159. big |
| 92. long | 126. say | 160. even |
| 93. down | 127. great | 161. such |
| 94. day | 128. where | 162. because |
| 95. did | 129. help | 163. turn |
| 96. get | 130. through | 164. here |
| 97. come | 131. much | 165. why |
| 98. made | 132. before | 166. ask |
| 99. may | 133. line | 167. went |
| 100. part | 134. right | 168. men |
| 101. over | 135. too | 169. read |
| 102. new | 136. mean | 170. need |

Phonics

High Frequency Words

P.HFW.003

- | | | |
|----------------|----------------|----------------|
| 171. land | 205. food | 239. example |
| 172. different | 206. between | 240. begin |
| 173. home | 207. own | 241. life |
| 174. us | 208. below | 242. always |
| 175. move | 209. country | 243. those |
| 176. try | 210. plant | 244. both |
| 177. kind | 211. last | 245. paper |
| 178. hand | 212. school | 246. together |
| 179. picture | 213. father | 247. got |
| 180. again | 214. keep | 248. group |
| 181. change | 215. tree | 249. often |
| 182. off | 216. never | 250. run |
| 183. play | 217. start | 251. important |
| 184. spell | 218. city | 252. until |
| 185. air | 219. earth | 253. children |
| 186. away | 220. eye | 254. side |
| 187. animal | 221. light | 255. feet |
| 188. house | 222. thought | 256. car |
| 189. point | 223. head | 257. mile |
| 190. page | 224. under | 258. night |
| 191. letter | 225. story | 259. walk |
| 192. mother | 226. saw | 260. white |
| 193. answer | 227. left | 261. sea |
| 194. found | 228. don't | 262. began |
| 195. study | 229. few | 263. grow |
| 196. still | 230. while | 264. took |
| 197. learn | 231. along | 265. river |
| 198. should | 232. might | 266. four |
| 199. America | 233. close | 267. carry |
| 200. world | 234. something | 268. state |
| 201. high | 235. seem | 269. once |
| 202. every | 236. next | 270. book |
| 203. near | 237. hard | 271. hear |
| 204. add | 238. open | 272. stop |

- | | | |
|----------------|-------------|-------------|
| 273. without | 307. bring | 341. shall |
| 274. second | 308. brown | 342. sing |
| 275. later | 309. buy | 343. sit |
| 276. miss | 310. clean | 344. six |
| 277. idea | 311. cold | 345. sleep |
| 278. enough | 312. done | 346. ten |
| 279. eat | 313. draw | 347. thank |
| 280. face | 314. drink | 348. today |
| 281. watch | 315. eight | 349. upon |
| 282. far | 316. fall | 350. warm |
| 283. Indian | 317. fast | 351. wash |
| 284. really | 318. five | 352. wish |
| 285. almost | 319. fly | 353. yellow |
| 286. let | 320. full | 354. yes |
| 287. above | 321. funny | 355. ran |
| 288. girl | 322. gave | |
| 289. sometimes | 323. goes | |
| 290. mountain | 324. going | |
| 291. cut | 325. green | |
| 292. young | 326. hers | |
| 293. talk | 327. hold | |
| 294. soon | 328. hot | |
| 295. list | 329. hurt | |
| 296. song | 330. jump | |
| 297. being | 331. laugh | |
| 298. leave | 332. myself | |
| 299. family | 333. pick | |
| 300. it's | 334. please | |
| 301. am | 335. pretty | |
| 302. ate | 336. pull | |
| 303. best | 337. red | |
| 304. better | 338. ride | |
| 305. black | 339. round | |
| 306. blue | 340. seven | |

Phonics

High Frequency Words

P.HFW.005

is	that	of
the	and	you



to

it

he

a

in

was



Phonics

High Frequency Words

P.HFW.007

as

his

with

for

on

are



they	this
be	at
I	have



Phonics

High Frequency Words

P.HFW.009

or

had

word

from

one

by



were

what

we

but

not

all



Phonics

High Frequency Words

P.HFW.01 I

your	can	use
when	said	there



an	she
each	do
which	how



Phonics

High Frequency Words

P.HFW.013

first	water	been
their	if	will



oil	about	who
call	up	other



Phonics

High Frequency Words

P.HFW.015

its	made
get	may
part	come



down	did
now	long
day	find



Phonics

High Frequency Words

P.HFW.017

over	only
take	sound
new	little



know	out
work	year
place	many



Phonics

High Frequency Words

P.HFW.019

her	make	into
like	him	would



time	them	then
these	some	so



Phonics

High Frequency Words

P.HFW.021

has	write	more
look	two	go



see	number
people	could
way	no



Phonics

High Frequency Words

P.HFW.023

my

than

live

me

back

give



thing	just	our
most	after	very



Phonics

High Frequency Words

P.HFW.025

name

good

sentence

man

think

say



great

where

help

through

much

before



Phonics

High Frequency Words

P.HFW.027

line

right

too

mean

old

any



follow	came	want
same	tell	boy



Phonics

High Frequency Words

P.HFW.029

show	also	around
form	three	small



well	end	put
does	set	another



Phonics

High Frequency Words

P.HFW.03 I

big	must	because
even	large	such



turn	went
ask	men
here	why



Phonics

High Frequency Words

P.HFW.033

need	read
land	home
us	different



try	hand	picture
move	kind	again



Phonics

High Frequency Words

P.HFW.035

change	spell
away	air
play	off



letter

mother

page

animal

house

point



Phonics

High Frequency Words

P.HFW.037

near

answer

found

every

add

study



still	learn
should	America
high	world



Phonics

High Frequency Words

P.HFW.039

below	food
country	between
plant	own



school

tree

never

last

father

keep



Phonics

High Frequency Words

P.HFW.041

start	city
earth	eye
light	thought



head	don't
under	story
saw	left



Phonics

High Frequency Words

P.HFW.043

few	while
along	might
close	something



open

next

hard

seem

begin

example



Phonics

High Frequency Words

P.HFW.045

life	always
those	both
paper	together



group	got
often	run
until	important



Phonics

High Frequency Words

P.HFW.047

children	side
feet	car
mile	night



walk	white
grow	took
sea	began



Phonics

High Frequency Words

P.HFW.049

four

state

book

river

carry

once



hear	stop
without	second
later	miss



Phonics

High Frequency Words

P.HFW.05 I

face	watch	far
idea	enough	eat



really	let	girl
Indian	almost	above



Phonics

High Frequency Words

P.HFW.053

mountain	talk	young
sometimes	soon	cut



list	song
family	leave
it's	being



Phonics

High Frequency Words

P.HFW.055

am

ate

best

better

black

blue



bring

brown

buy

clean

cold

done



Phonics

High Frequency Words

P.HFW.057

draw

drink

eight

fall

fast

five



gave	fly
goes	full
going	funny



Phonics

High Frequency Words

P.HFW.059

green

hers

hold

hot

hurt

jump



please	laugh
pretty	myself
pull	pick



Phonics

High Frequency Words

P.HFW.06 I

red

ride

round

seven

shall

sing



ten	sit
thank	six
today	sleep



Phonics

High Frequency Words

P.HFW.063

wish

upon

yellow

warm

yes

wash



ran



Phonics

High Frequency Words

P.HFW.065



Blank cards to copy and make additional word cards.