

Fluency Intervention

Student _____
Teacher _____

Tier 2

Intervention: (a) Remind student to use fluency strategies daily (i.e. think it first, relax muscles, ease into speech, go slow, stretch speech out, keep it moving smoothly, take easy relaxed breaths when talking, & to “ease” of out of stuttering moments)
(b) Rate student’s fluency weekly on a scale of 1-5

Intervention Schedule: **Daily** Intervention Start Date: _____ Intervention End Date _____

Directions: **Remind student to use fluency strategies as needed (i.e. think it first, relax muscles, ease into speech, go slow, stretch your speech out, keep it moving smoothly, take easy relaxed breaths as he talks)**

Assessment/Progress Monitoring Schedule: **2x per week** Target: _____ for **8 consecutive data probes**

Progress Monitoring Start Date (Baseline Date) _____ Progress Monitoring End Date: _____

Directions: **Rate the student’s speech fluency 2x weekly during the intervention period.
Rate fluency from 1-5 according to the Fluency Judgment Scale below.**

Fluency Judgment Scale

- 1-Frequent or severe stuttering observed **consistently** today
- 2-Frequent or severe stuttering observed **sometimes** today
- 3-Mild to moderate dysfluency observed **consistently** today
- 4-Mild dysfluency observed **sometimes** today
- 5-Occasional normal dysfluencies observed today

Fluency Intervention Results:

Date:	rating:	Date:	rating:
baseline _____	_____	DP#8 _____	_____
DP #1 _____	_____	DP#9 _____	_____
DP#2 _____	_____	DP#10 _____	_____
DP #3 _____	_____	DP#11 _____	_____
DP #4 _____	_____	DP#12 _____	_____
DP#5 _____	_____	DP#13 _____	_____
DP #6 _____	_____	DP#14 _____	_____
DP #7 _____	_____	DP#15 _____	_____