

Error Word Drill

Jenkins, J. & Larsen, D. (1979). Evaluation of error-correction procedures for oral reading. *Journal of Special Education*, 13, 145-156.

This targeted intervention promotes fluency by using a word drill approach to correct student's reading errors.

Materials:

- Reading book or passage
- Error word log
- Flashcards

Steps:

1. The teacher listens to the student read.
2. When the student, makes a word error, the teacher writes down the error word and date in the "Error Word Log."
3. The teacher creates 20 flashcards of the error words. (if the student has misread more than 20 different words during the session, the teacher only uses the first 20 words. If the student has misread less than 20 different words, the teacher adds error words from the log to equal 20 flashcards.)
4. The teacher reviews the flashcards with the student. Whenever the student pronounces a word correctly, the card is removed from the deck. (Self-corrected words are considered correct if they are pronounced within 5 seconds.)
5. If the student pronounces a word incorrectly, the teacher pronounces the word and asks the student to repeat it.
6. The teacher asks the student to repeat it again, "What word?" The missed word is then placed at the bottom of the deck of flashcards.
7. Error words in the deck are read until all words have been read correctly.
8. The flashcards are then gathered together, reshuffled, and presented again to the student.
9. This drill continues until either time runs out or the student has progressed through the deck of flashcards without an error on 2 consecutive cards.