

A blurred background image showing several people in a meeting or office setting. The people are out of focus, with their faces and bodies appearing as soft shapes. The colors are muted, with some blues and greys visible. The overall impression is of a busy, professional environment.

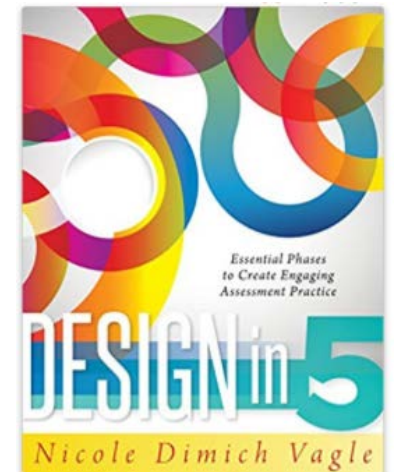
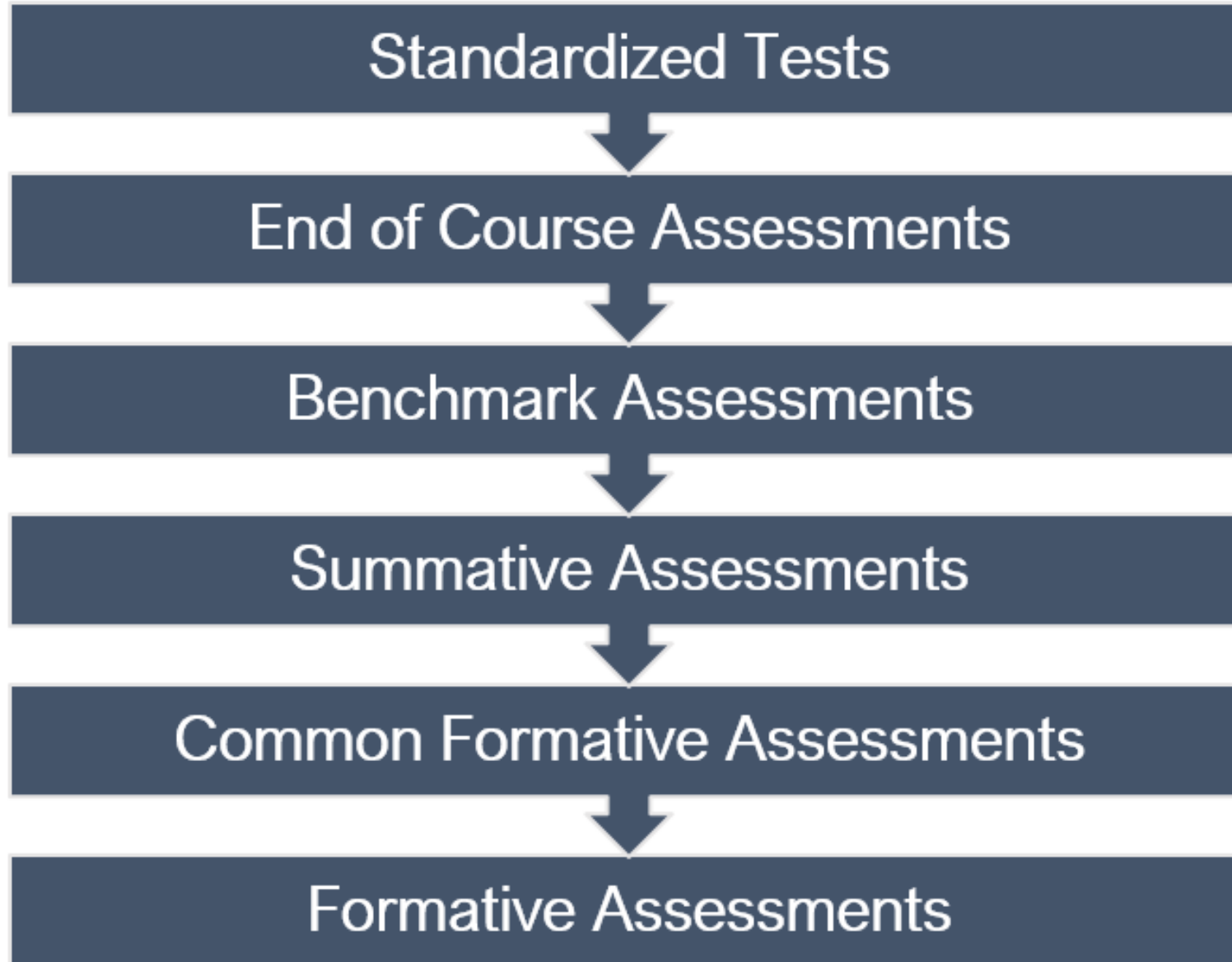
# CCRPI Update

API Meeting

Thursday, February 15, 2018

[tinyurl.com/ccrpiupdate](https://tinyurl.com/ccrpiupdate)

# Assessment Data



# Assessment Data

Standardized Tests



**Large-scale assessments help guide our evaluation of instructional programming**

Answer Key Questions:

- How effective are the things we're doing to impact student learning?
- How effective are our interventions and remediation efforts?

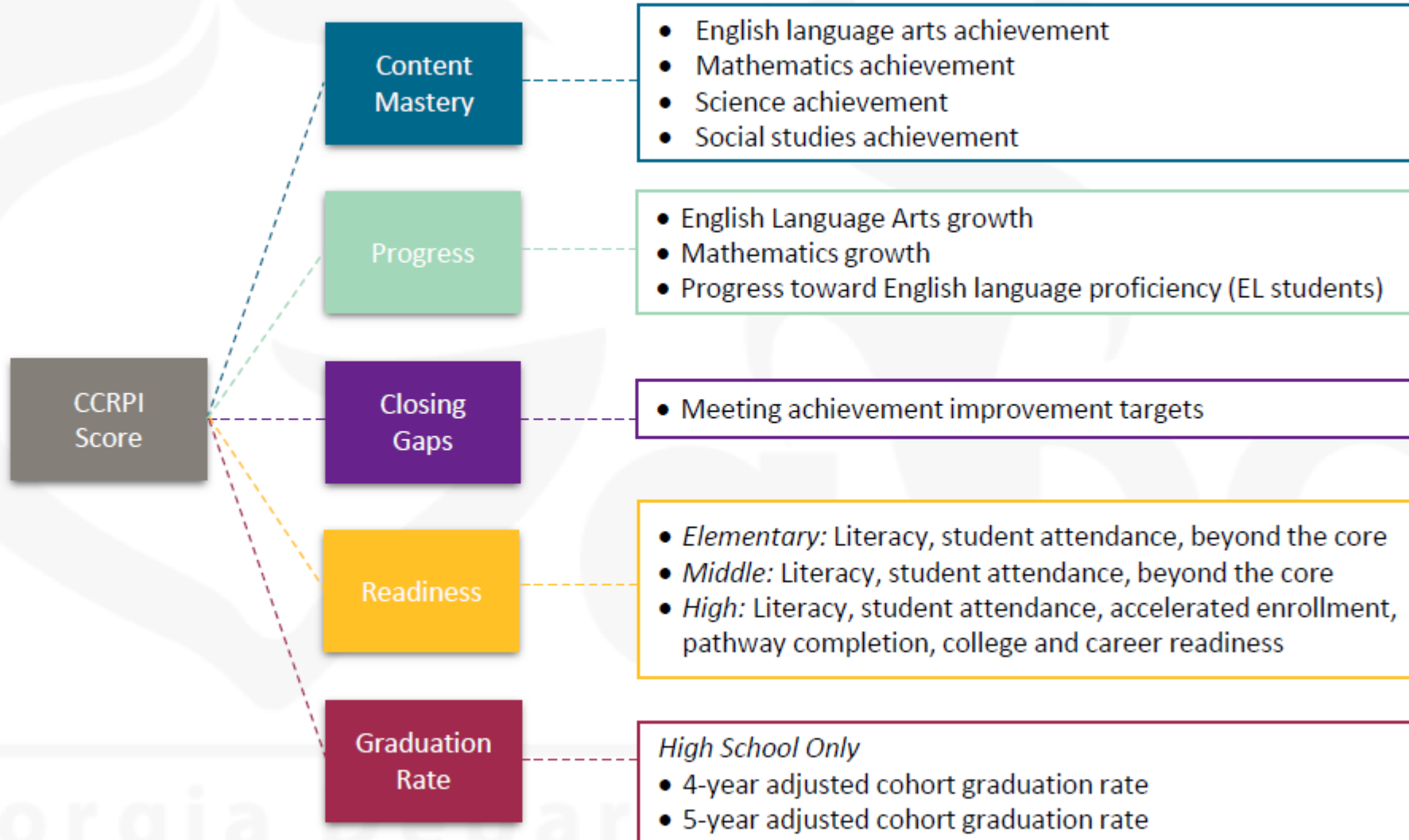
# Key Changes to the CCRPI

- **Streamlined and Simplified**
  - 5 Components (Content Mastery, Progress, Closing Gaps, Readiness, and Grad Rate)
  - Each indicator reported on 100 point scale
  - Number of indicators reduced to 11 for ES/MS and 15 for HS
- Schools can earn extra points in **Content Mastery, Progress, & Closing Gaps** (when ED, EL, and SWD subgroups meet 6% improvement targets).
- **Beyond the Core** at ES/MS incentivizes student participation in enrichment courses (Fine Arts, CTAE, PE)

# Key Changes to the CCRPI

- **Student Attendance**
  - Absent less than 10% of enrollment
- **Improvement Targets**
  - Calculated individually for each school, for all students and by subgroup (Closing Gaps)
- **Student Growth and Improvement emphasized**
  - Progress and Closing Gaps components account for 50% of ES/MS score and 40% for HS score

# Redesigned CCRPI



# Scoring and Reporting

	<b>Elementary</b>	<b>Middle</b>	<b>High</b>
Content Mastery	30%	30%	30%
Progress	35%	35%	30%
Closing Gaps	15%	15%	10%
Readiness	20%	20%	15%
Graduation Rate	--	--	15%



- Progress scores in English language arts, mathematics, and progress toward English language proficiency (EL students)
  - Utilize weights based on level of growth to incentivize moving all students to the next level
  - ELA and mathematics will receive 90% of the weight, and progress toward English language proficiency will receive 10% of the weight

**ELA and Mathematics SGPs**

SGP Range	Point Value
1-29	0
30-40	.5
41-65	1
66-99	1.5

**EL Progress toward Proficiency – ACCESS for ELLs**

Performance Band Movement	Point Value
No positive movement	0
Moved less than one band	.5
Moved one band	1
Moved more than one band	1.5

ELA	SGPs 1-29	14%	$\times 0 =$	0
	SGPs 30-40	12%	$\times .5 =$	6
	SGPs 41-65	40%	$\times 1 =$	40
	SGPs 66-99	34%	$\times 1.5 =$	<u>51</u>
	ELA Progress Score =			97

Mathematics	SGPs 1-29	20%	$\times 0 =$	0
	SGPs 30-40	18%	$\times .5 =$	9
	SGPs 41-65	44%	$\times 1 =$	44
	SGPs 66-99	18%	$\times 1.5 =$	<u>27</u>
	Mathematics Progress Score =			80

Progress Toward ELP	No positive movement	10%	$\times 0 =$	0
	Moved less than one band	22%	$\times .5 =$	11
	Moved one band	50%	$\times 1 =$	50
	Moved more than one band	18%	$\times 1.5 =$	<u>27</u>
	Progress Toward ELP Score =			88

Progress =  $97 \times (45\%) + 80 \times (45\%) + 88 \times (10\%) =$  **88.5**

Content  
Mastery





Progress

Closing  
Gaps

Readiness

Graduation  
Rate

- CCRPI achievement improvement targets will be calculated individually for all schools and districts (all students and each subgroup of students)
  - $Improvement\ Target = (100 - baseline_{2017}) \times 0.03$
- Sets an expectation of improvement or maintenance of high achievement for all students and provides an opportunity for schools to demonstrate improvement
- Closing Gaps measures the extent to which all students and all subgroups met improvement targets
- Improvement targets will also be calculated for graduation rates and EL progress toward English language proficiency but they will not be included in Closing Gaps

Subgroup Performance:	Improvement Flag:	Closing Gaps Points:
Did not improve		0
Improved but did not meet the 3% target		0.5
Met the 3% target		1.0
Met the 6% target <small>*Available for ED, EL, SWD subgroups</small>		1.5

# Closing Gaps Example

	ELA	Mathematics	Science	Social Studies
All students				
American Indian/Alaskan				
Asian/Pacific Islander				
Black				
Hispanic				
Multi-Racial				
White				
Economically Disadvantaged				
English Learners				
Students With Disability				

Flag Count	Count	Weight	Weighted Count
Red	7	x 0 =	0
Yellow	7	x .5 =	3.5
Green	11	x 1 =	11
Green (6%)	3	x 1.5 =	4.5
	28		<u>19</u>

Closing Gaps =

$$(19 / 28) \times 100$$

**67.9**

Content  
Mastery

Progress

Closing  
Gaps

Readiness

Graduation  
Rate

- Elementary and middle school readiness focus on foundational skills, such as literacy, attendance, and enrichment beyond the traditional core.
- In high school, literacy and attendance continue to be critical indicators of postsecondary readiness. Students should also participate in accelerated enrollment opportunities – academic or technical; complete a pathway; and demonstrate college or career readiness.
- Readiness indicators will be weighted equally.

#### DEFINING READINESS

- **Early grades:** Foundational skills and concepts
- **Later grades:** Multiple paths to succeed by expanding opportunities and personalizing learning
- **Graduates** are college and/or career ready
- **Life-long learning**

# Lexile Targets

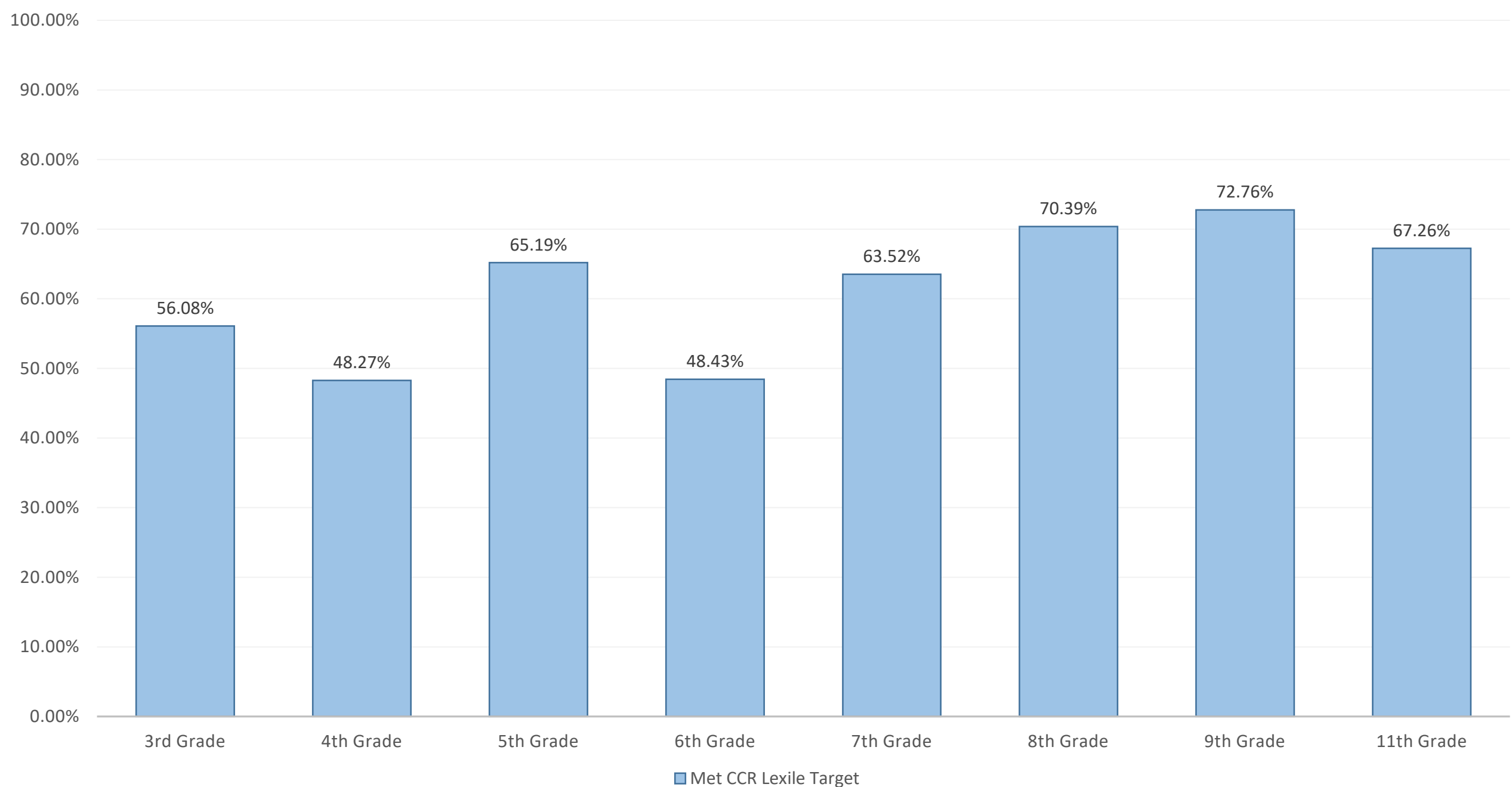
**For GMAS:** A student is deemed to be “On Grade Level or Above” if he meets the minimum Lexile score for his grade-level stretch band.

**This has not changed.**

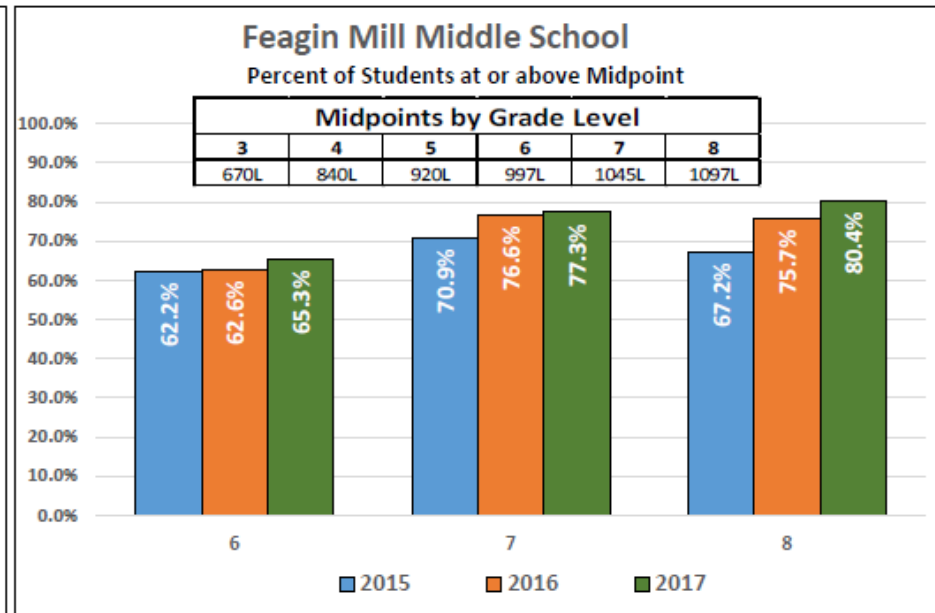
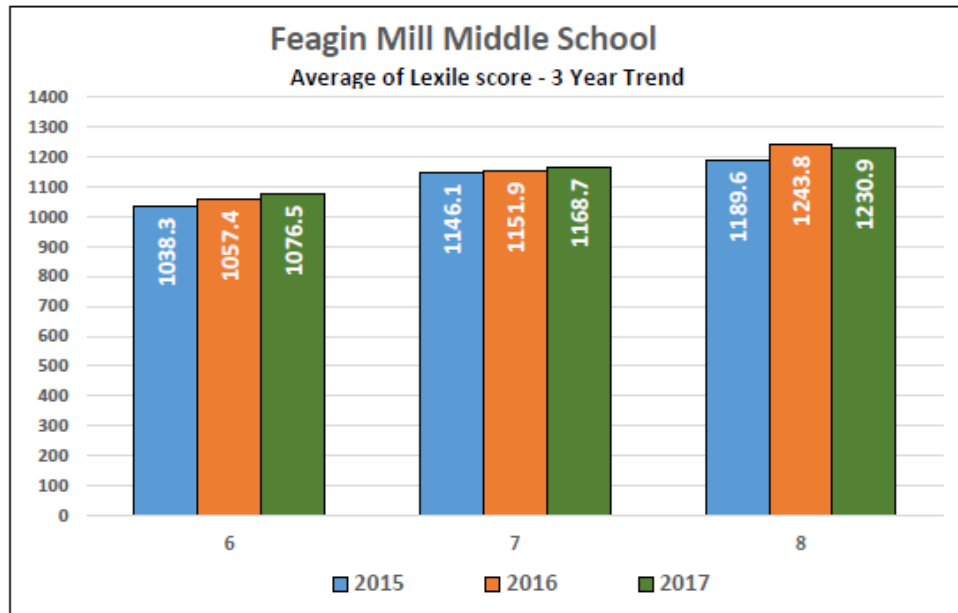
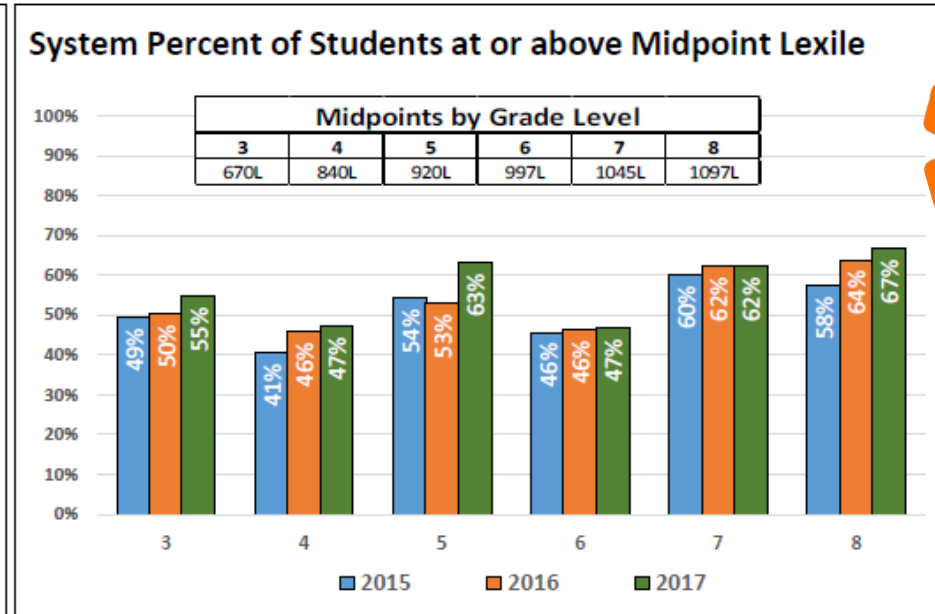
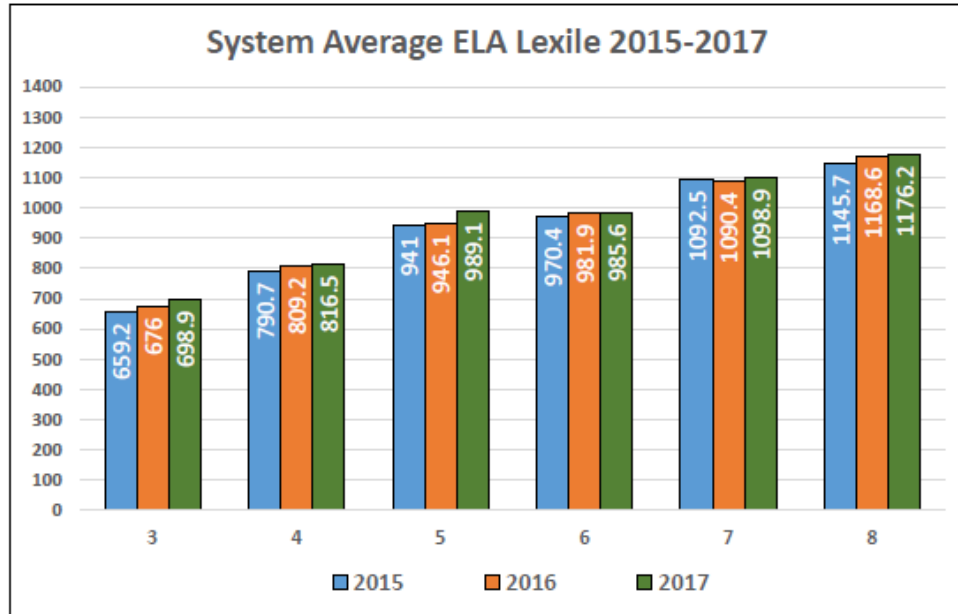
**Redesigned CCRPI:** Uses the mid-point of the stretch bands listed as the minimum score to be considered as meeting the readiness indicator.

Grade/ Course	Reading Status Georgia Milestones ELA Assessment	Redesigned CCRPI
	Minimum Lexile Associated with Reading On/Above Grade Level	Minimum Lexile to Meet the Literacy Readiness Indicator
3	520L	670L
4	740L	840L
5	830L	920L
6	925L	997L
7	970L	1045L
8	1010L	1097L
Ninth Grade Lit and Composition	1050L	1155L
American Lit and Composition	1185L	1285L

# Impact Data – FY17 Percent of Students Meeting CCR Mid-Point Lexile Target



# Literacy Trend Data Added to Data Notebook



# A Tale of Multiple Targets

<b>Target</b>	<b>Calculation Part of:</b>
CCRPI Total Score Target	SWSS
Achievement Improvement Targets	CCRPI Closing Gaps
Graduation Rate Targets	None (Attainment Reported Publicly)
English Language Proficiency Targets	None (Attainment Reported Publicly)

# SWSS Target Changes

- In 2018, the CCRPI will change to comply with ESSA. The proposed changes that already have consensus are substantive enough such that the prior targets cannot be maintained for Years 2 to 5 (e.g., removal of certain indicators, new Progress formula, and new Achievement Gap formula).
- To account for these changes, GOSA will reset targets with Year 2 as the new baseline year for Years 3 to 5. Year 2 (2017-2018) becomes a baseline reset year in the contracts and therefore does not count for or against a school.

# SWSS Target

## CCRPI (minus Challenge Point) Target

Year of Contract	Baseline/Starting Value	Annual Change	Sum of Score and Annual Change	Target (Round to Tenths)
Year 1	60.0	1.2	61.2	61.2
Year 2	61.2	1.2	62.4	62.4
Year 3	62.4	1.2	63.6	63.6
Year 4	63.6	1.2	64.8	64.8
Year 5	64.8	1.2	66.0	66.0

**Target Increases Annually**  
(Unless target exceeds upper quartile threshold)

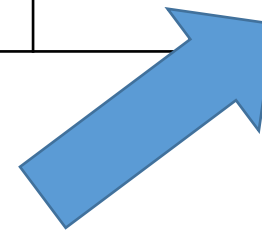


# CCRPI Achievement Rate Improvement Targets

$$\text{Improvement Target} = (100 - \text{baseline}_{2017}) * 0.03$$

Year	Baseline/Starting Value	Improvement Target	Sum of Achievement Score and Improvement Target
Year 1	65	1.05	66.05
Year 2	67	1.05	68.05
Year 3	62	1.05	63.05
Year 4	68	1.05	69.05
Year 5	72	1.05	73.05

**Target Depends on Previous  
Year Attainment**  
(Unless target exceeds 90)



# CCRPI Achievement Rate Improvement Targets

## FY17 Adjusted Achievement Rates & FY18 Improvement Targets

School Name		Reporting Category								
		ALL Students	ED	ELL	SWD	Asian/PI	Black	Hispanic	Multi-Raci..	White
All Schools	Adjusted Achievement Rate	71.3	61.1	57.3	46.4	90.5	56.4	68.0	75.3	83.2
	3% Improvement Target	0.9	1.2	1.3	1.6		1.3	1.0	0.7	0.5
Bonaire Elementary School	Adjusted Achievement Rate	89.8	73.7		66.7		79.3	87.8	105.3	91.3
	3% Improvement Target	0.3	0.8		1.0		0.6	0.4		
C. B. Watson Primary School	Adjusted Achievement Rate	45.7	43.8		41.7		36.3			65.2
	3% Improvement Target	1.6	1.7		1.8		1.9			1.0
Centerville Elementary School	Adjusted Achievement Rate	72.8	72.8		32.8		63.0	76.9	65.6	79.2
	3% Improvement Target	0.8	0.8		2.0		1.1	0.7	1.0	0.6
David A. Perdue Primary	Adjusted Achievement Rate	75.8	65.7		44.0		71.2		90.6	76.6
	3% Improvement Target	0.7	1.0		1.7		0.9			0.7
Eagle Springs Elementary	Adjusted Achievement Rate	71.3	56.7	71.4	40.0	94.0	58.9	61.1	76.2	79.6
	3% Improvement Target	0.9	1.3	0.9	1.8		1.2	1.2	0.7	0.6
Hilltop Elementary School	Adjusted Achievement Rate	78.1	60.6		44.7		63.9	84.6	86.7	81.2
	3% Improvement Target	0.7	1.2		1.7		1.1	0.5	0.4	0.6
Kings Chapel Elementary School	Adjusted Achievement Rate	88.4	75.8		72.0		69.7			91.1
	3% Improvement Target	0.3	0.7		0.8		0.9			
Lake Joy Elementary School	Adjusted Achievement Rate	84.7	66.8	54.6	53.2	90.0	78.2	65.1	91.2	91.8
	3% Improvement Target	0.5	1.0	1.4	1.4		0.7	1.0		
Lake Joy Primary School	Adjusted Achievement Rate	84.7	67.0	63.2	61.8		78.4	52.5		92.9
	3% Improvement Target	0.5	1.0	1.1	1.1		0.6	1.4		
Langston Road Elementary School	Adjusted Achievement Rate	84.6	71.9		51.7		67.9	90.5	87.5	93.0
	3% Improvement Target	0.5	0.8		1.4		1.0		0.4	
Lindsey Elementary School	Adjusted Achievement Rate	39.6	39.6		51.6		35.8			
	3% Improvement Target	1.8	1.8		1.5		1.9			
Matthew Arthur Elementary School	Adjusted Achievement Rate	85.1	69.7		60.0		74.7	84.1		88.6
	3% Improvement Target	0.4	0.9		1.2		0.8	0.5		0.3

# Graduation Rate Improvement Targets

(Not used in any calculation – Attainment will be reported publicly)

## FY17 Graduation Rates & Improvement Targets

School Name		Reporting Label								
		ALL Students	ED	ELL	SWD	Asian/PI	Black	Hispanic	Multi-R..	White
All Schools	Graduation Rate	87.63	80.09	63.16	73.39	86.96	85.58	82.19	85.71	90.34
	3% Improvement Target	0.37	0.60	1.11	0.80	0.39	0.43	0.53	0.43	
Houston County Crossroads Cen..	Graduation Rate	34.55	35.85				35.00			
	3% Improvement Target	1.96	1.93				1.95			
Houston County High School	Graduation Rate	94.66	85.15	56.25	72.50	88.24	94.29	91.43		97.13
	3% Improvement Target		0.45	1.31	0.83	0.35				
Northside High School	Graduation Rate	88.39	85.24		80.65		90.87	84.85	80.77	86.21
	3% Improvement Target	0.35	0.44		0.58			0.46	0.58	0.41
Perry High School	Graduation Rate	92.74	89.10		84.85		94.60	88.89		93.37
	3% Improvement Target		0.33		0.46			0.33		
Veterans High School	Graduation Rate	92.15	79.22		77.78		87.88	87.50		93.24
	3% Improvement Target		0.62		0.67		0.36	0.38		
Warner Robins High School	Graduation Rate	81.05	79.40		65.12		83.53	62.50	100.00	79.84
	3% Improvement Target	0.57	0.62		1.05		0.49	1.13		0.61

# English Language Proficiency Improvement Targets

(Not used in any calculation – Attainment will be reported publicly)

School Name	English Language Proficiency Rate	3% Improvement Target
All Schools	73.8	0.8
C. B. Watson Primary School	68.8	0.9
Centerville Elementary School	97.4	
David A. Perdue Primary	102.8	
Eagle Springs Elementary	101.7	
Houston County High School	95.5	
Lake Joy Elementary School	73.2	0.8
Lake Joy Primary School	98.7	
Langston Road Elementary School	100.0	
Lindsey Elementary School	106.7	
Miller Elementary School	88.0	0.4
Northside High School	72.5	0.8
Northside Middle School	26.5	2.2
Parkwood Elementary School	82.6	0.5
Pearl Stephens Elementary School	93.8	
Quail Run Elementary School	73.8	0.8
Russell Elementary School	118.8	
Warner Robins High School	63.2	1.1
Warner Robins Middle School	36.4	1.9
Westside Elementary School	64.6	1.1

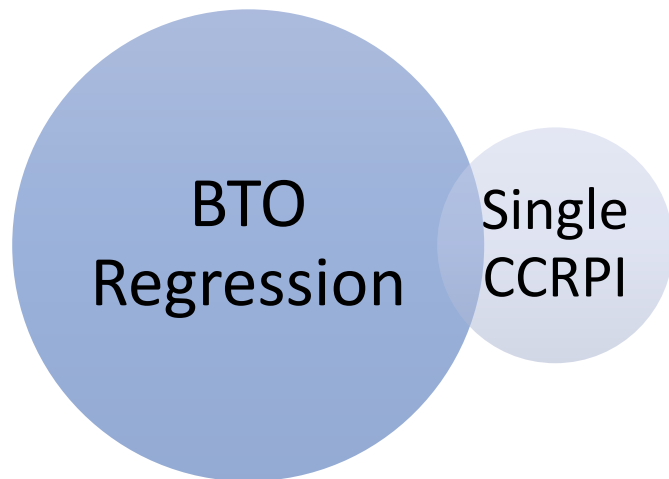
# Beating the Odds (BTO)

A “Second Look” Model Developed by GOSA

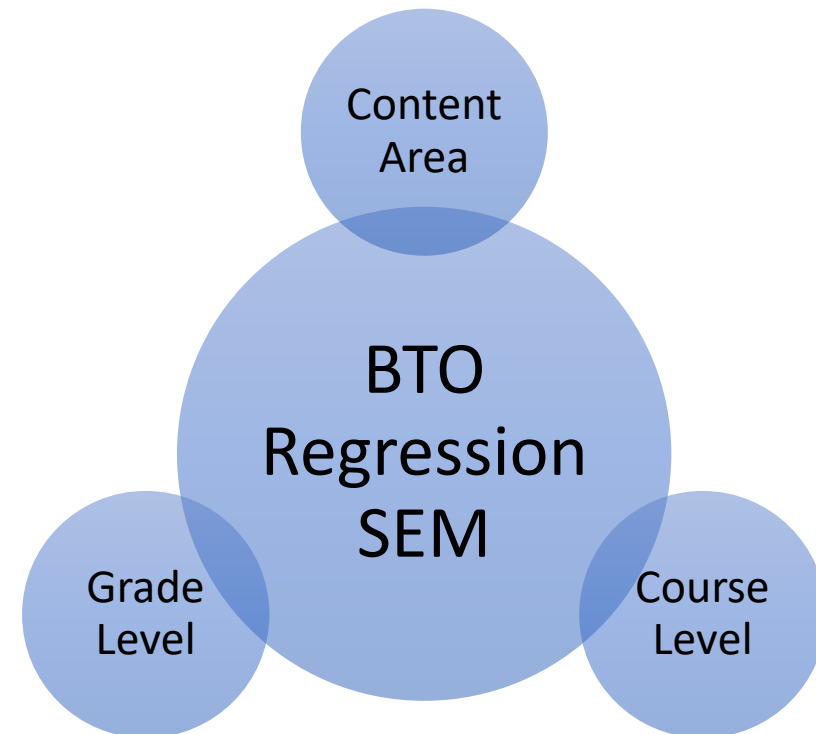
Beating the Odds is a statistical analysis that compares a school’s actual performance on the CCRPI with the performance of schools with similar characteristics across the state. Schools that perform higher than similar schools are considered “Beating the Odds.” It is important to note that schools that “Beat the Odds” may still have low CCRPI scores and/or **gaps in performance**.

# Not All Models are Created Equally

## GOSA BTO



## District-Generated BTO



# Used for Targeted Improvement

## Apple Elementary



Directly Certified  
Mobility  
Limited English Proficiency  
Students with Disabilities  
Ethnicity

ELA		Math	
3 <sup>rd</sup>	+11.4	3 <sup>rd</sup>	+3.0
4 <sup>th</sup>	+4.3	4 <sup>th</sup>	+0.5
5 <sup>th</sup>	+12.5	5 <sup>th</sup>	-2.7

## Orange Elementary



ELA		Math	
3 <sup>rd</sup>	-2.3	3 <sup>rd</sup>	+1.0
4 <sup>th</sup>	-0.8	4 <sup>th</sup>	-0.5
5 <sup>th</sup>	-4.5	5 <sup>th</sup>	+0.3

# District-Generated BTO Analysis

School Name	Content Area / Grade (copy)								
	ELA			Mathematics			Science	Social Studies	
	3	4	5	3	4	5	5	5	
Centerville Elementary School	11.57	13.92	11.86	12.86	7.19	14.59	22.28	16.04	
Kings Chapel Elementary School	17.42	-5.12	4.61	13.37	-4.05	18.94	19.22	9.41	
Northside Elementary School	8.83	19.19	15.95	4.67	5.83	-9.02	4.42	18.22	
Westside Elementary School	6.64	17.11	3.38	3.45	12.91	-4.42	7.78	5.73	
Miller Elementary School	5.44	2.46	-0.52	15.53	9.01	0.04	9.22	1.79	
Langston Road Elementary School	2.61	8.30	9.67	4.99	1.38	5.00	4.55	6.36	
Russell Elementary School	7.61	21.09	8.70	-0.07	13.53	-0.63	-2.41	-11.09	
Shirley Hills Elementary School	12.14	8.26	4.02	17.42	2.12	1.79	3.85	-13.90	
Quail Run Elementary School	-2.10	9.63	0.03	-9.15	13.21	2.03	3.68	-7.27	
Morningside Elementary School	-0.05	10.57	9.01	-8.84	4.26	4.26	-7.39	-8.03	
Matthew Arthur Elementary School	5.18	-2.98	2.49	1.85	-0.63	-1.32	-5.99	4.75	
Tucker Elementary School	4.29	2.08	-0.84	8.67	4.02	-2.02	-8.55	-16.38	
Lake Joy Elementary School	0.45	-0.60	-0.11	0.16	-6.75	-0.67	-2.57	-3.05	
Hilltop Elementary School	0.84	0.48	0.43	-0.46	-14.16	-0.37	-2.66	-6.04	
Bonaire Elementary School	4.33	1.73	-2.75	-0.03	-3.29	-13.24	-10.19	-2.36	
Pearl Stephens Elementary School	-2.94	-5.78	-5.65	3.13	2.06	-2.60	-6.39	-8.61	
Lindsey Elementary School	-3.38	-2.52	-4.10	3.22	6.91	-1.94	-10.46	-14.74	
Parkwood Elementary School	-4.48	-4.05	-0.31	-8.10	-5.34	-4.49	-2.13	-2.86	
Eagle Springs Elementary	1.41	-2.71	-2.97	-5.50	-14.46	-6.51	-3.30	-11.34	
Perdue Elementary School	-4.67	-17.28	-7.11	-1.07	-14.38	-13.98	-7.92	-7.09	

# District-Generated BTO Analysis

School Name	Content Area / Grade (copy)								
	ELA			Mathematics			Science	Social Studies	
	6	7	8	6	7	8	8	8	
Feagin Mill Middle School	4.44	1.14	1.37	0.26	1.18	3.27	22.93	5.98	
Warner Robins Middle School	-3.03	5.02	2.25	0.38	7.91	-3.68	18.67	-0.77	
Thomson Middle School	-5.97	-5.36	1.39	-2.13	1.61	7.64	23.54	-1.89	
Huntington Middle School	-0.28	-3.21	-1.09	4.13	-4.58	6.01	5.73	-0.34	
Northside Middle School	-7.15	0.85	-6.69	-5.57	9.26	4.16	-2.84	1.07	
Bonaire Middle School	-7.63	-6.76	-3.02	-1.02	-3.05	0.52	12.37	-8.26	
Perry Middle School	-5.90	-4.92	-6.52	8.93	-1.67	-7.59	10.51	-11.96	
Mossy Creek Middle School	-2.70	-10.92	-6.18	2.07	-3.30	-5.67	8.13	-16.73	

# FY17 Cohort Explorer

Use the filters below to input a range of values that are similar to your school's population. Hover over the BTO bars to see a number of these variables for input.

School Name	System Name		
Ruskin Elementary School	Ware County		27.43
Waresboro Elementary School	Ware County		18.52
Eastside Elementary School	Coffee County		16.03
Sharp Creek Elementary School	Carroll County		11.10
J. L. Lomax Elementary School	Valdosta City		8.71
Westside Elementary School	Houston County		6.64
Miller Elementary School	Houston County		5.44
Key Elementary School	Muscogee County		3.35
Martha Rawls Smith Elementary School	Wayne County		2.28
Flat Shoals Elementary School	Rockdale County		2.20
Kemp Elem School	Clayton County		1.69
Cascade Elementary School	Atlanta Public Schools		0.28
Peyton Forest Elementary School	Atlanta Public Schools		0.19
Pointe South Elementary School	Clayton County	-1.44	
Rowland Elementary School	DeKalb County	-2.81	
Pearl Stephens Elementary School	Houston County	-2.94	
Middle Ridge Elementary School	Newton County	-3.11	
Oliver Elementary School	Clayton County	-3.35	
Lindsey Elementary School	Houston County	-3.38	
Orrs Elementary School	Spalding County	-3.86	
Parkwood Elementary School	Houston County	-4.48	
Howard B. Stroud Elementary School	Clarke County	-5.31	
Porterdale Elementary School	Newton County	-5.63	
Gould Elementary School	Chatham County	-7.59	
Nicholls Elementary School	Coffee County	-7.86	
Cleveland Elementary School	Atlanta Public Schools	-10.52	
Suder Elementary School	Clayton County	-10.56	

School Level

Elementary

Grade

3

Content Area

ELA

Avg. BTO

-21.35  27.43

Avg. % EII

0.05000 0.11000

Avg. % Swd

0.1200 0.3000

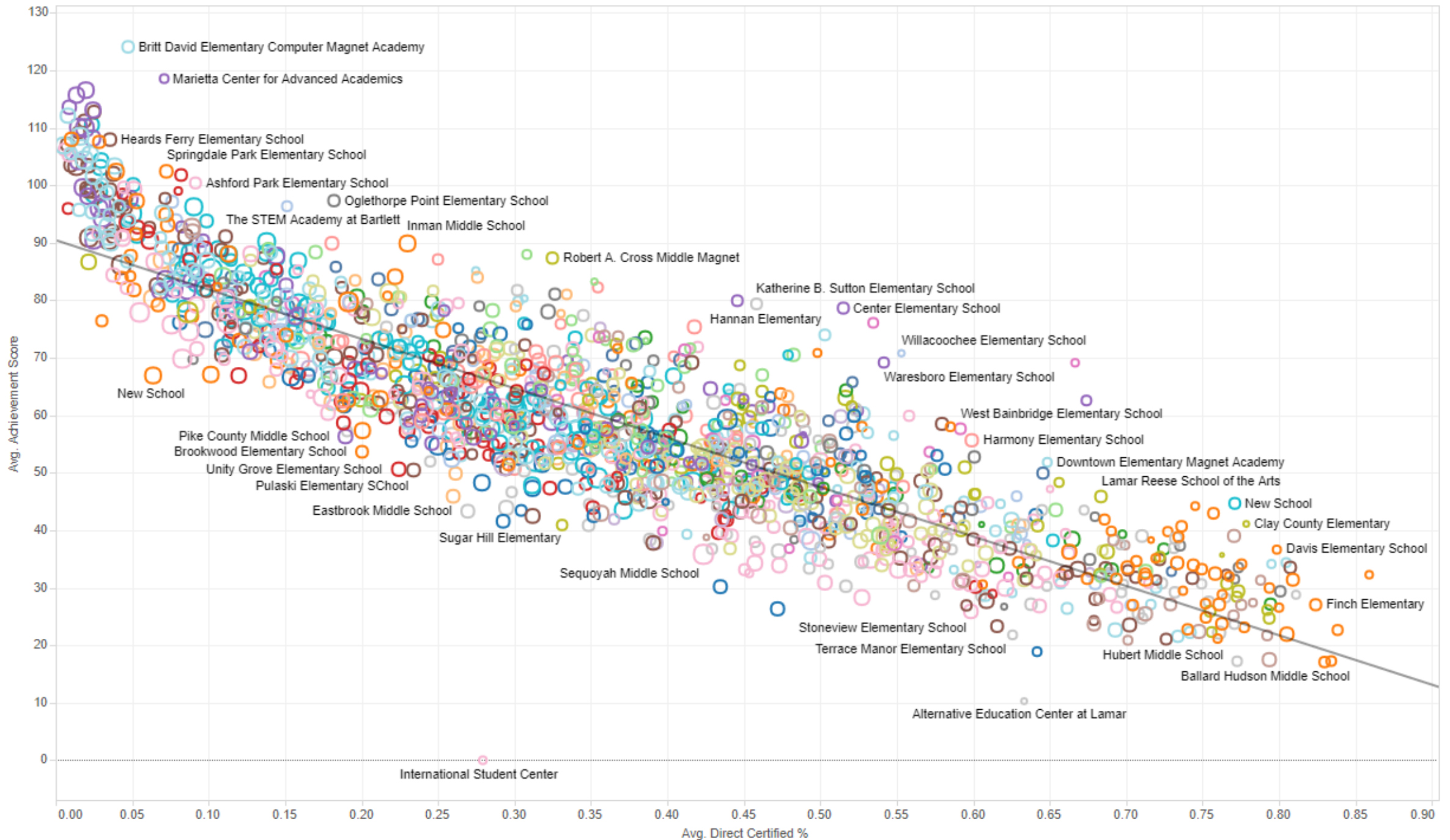
Avg. Churn Rate

0.2500 0.4000

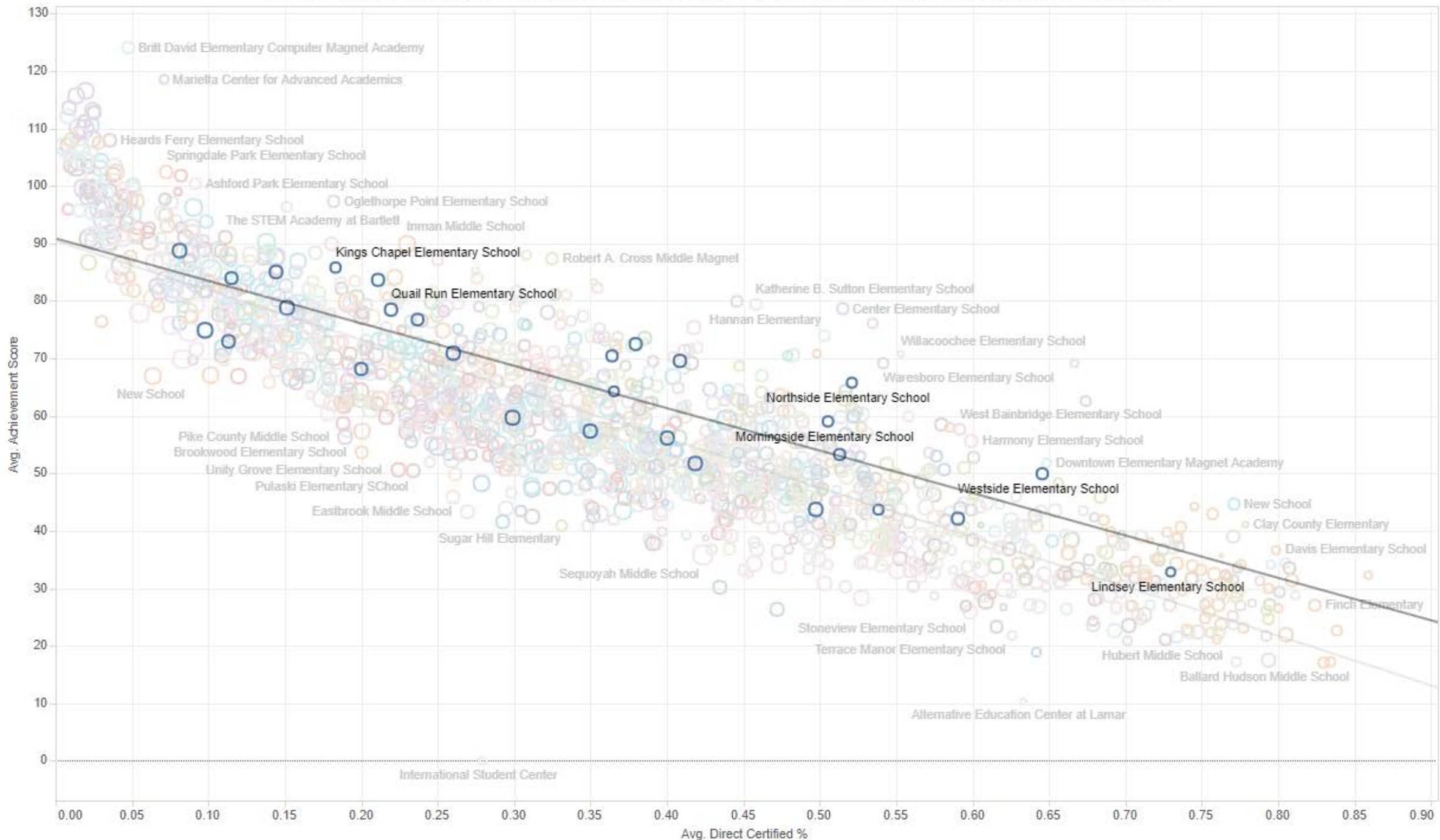
Avg. Direct Certified %

0.4487 0.9000

# FY17 GMAS Weighted Achievement Score versus Directly Certified Percentage



# FY17 GMAS Weighted Achievement Score versus Directly Certified Percentage



All information discussed today can be found on the Assessment & Accountability Sharepoint page, under the CCRPI section of the site.

The screenshot shows a SharePoint page for the 'Assessment & Accountability' site. The top navigation bar includes 'Office 365' and 'SharePoint'. The user is identified as 'HORNYAK, JEFFREY'. The page title is 'Assessment & Accountability CCRPI'. The main content area features a large orange heading: 'College and Career Ready Performance Index (CCRPI)'. To the right, there are red headings for 'CCRPI Key Changes', '2018 CCRPI Indicators', and 'Performance Targets'. Below these, a blue heading reads 'Dashboards', followed by a list of dashboard links: 'CCRPI Trend Dashboard', 'Student Growth Explorer', 'GaDOE School Climate Dashboards', and 'SWSS Targets Dashboard'. A left-hand navigation menu includes 'Home', 'GADOE', 'Pages', 'Recent', and 'Site Contents'. A search bar is located in the top right corner.

Office 365 | SharePoint | HORNYAK, JEFFREY

BROWSE PAGE | SHARE | FOLLOW | EDIT

Assessment & Accountability  
CCRPI

Home  
GADOE  
Pages  
Recent  
Site Contents

**College and Career Ready Performance Index (CCRPI)**

**CCRPI Key Changes**  
**2018 CCRPI Indicators**  
**Performance Targets**

**Dashboards**

- CCRPI Trend Dashboard
- Student Growth Explorer
- GaDOE School Climate Dashboards
- SWSS Targets Dashboard

CCRPI DOE Link  
CCRPI Resources for Educators  
Governor's Office of Student Achievement GA  
School Reports

A close-up, slightly angled view of a target board. The target has concentric rings of color: a central yellow bullseye, a red ring, a blue ring, and a black outer ring. Several arrows with red fletching and green tips are embedded in the target, with two prominent ones hitting the bullseye. The background is a bright, slightly hazy sky.

# Target Practice

A blurred background image showing a diverse group of people in a meeting or office setting. The people are out of focus, but their presence suggests a professional environment. The text 'Any Questions?' is overlaid on a dark rectangular area in the center of the image.

**Any Questions?**