Targeted Skill: Responding to ‘wh’ questions


Description of Intervention: Student is asked a series of questions on a regular basis to improve language/processing skills.

Strategies For Improving Responses to Questions:

1. Provide **visual cues** and **verbal reminders** (refer to attached wh? chart)

2. Use the **multiple choice** method to generate an answer if the student doesn’t respond to your first attempts. (ie. Did he eat pizza, corn, or chicken?)

3. Use the **preview** method—preview the answer and then ask the question. (ie. We ate pizza for dinner. What did we eat?)

4. Use the **fill-in-the-blank** method—What did we eat for dinner? We ate _____________.)

Research References:
